

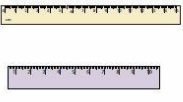
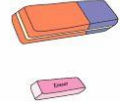
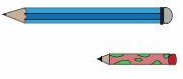
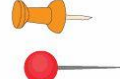
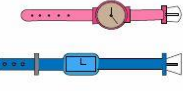

REPORT OF THE ACTIVITIES CONDUCTED IN THE MONTH OF SEPTEMBER'23

**Subjects/
Class
Maths**

Class 1
Topic-Measure
Long /Short
Activity-

Name: _____ Score: _____

Long vs Short

1. which is longer? 	2. which is shorter? 
3. which is shorter? 	4. which is longer? 
5. which is longer? 	6. which is shorter? 

Estimates and measures short lengths using non uniform units like a finger, hand span, length of a forearm, footsteps, etc. With the help of worksheets children can compare the things as long & short

Topic- ओ ,औ की मात्रा

Class 2

Activity: "Shape Hunt"

Objective/Learning Outcome:

- Identify and classify basic geometric shapes (e.g., squares, circles, triangles, rectangles) in real-world objects.

Materials Needed:

- Paper
- Pencils or markers
- Clipboard (optional)
- List of shapes to find (provided by the teacher)

Activity :

- Provide each student with a sheet of paper and a pencil or marker.
- Give them a list of shapes to find or draw (e.g., find 3 circles, 2 squares, 1 rectangle, and 1 triangle).
- Encourage students to explore their classroom or school environment to locate objects that match the specified shapes. They can also draw the shapes if they cannot find them.
- we use a clipboard for each student to make it more engaging and organized.



क्रियावली: "दिन और महीने का बिंगो"

आवश्यक सामग्री:

- बिंगो कार्ड (पहले से तैयार या अपने आप बनाएं)
- मार्कर या काउंटर्स
- छोटे कागज़ या कार्ड जिनमें हफ्ते के दिनों और

Hindi

गतिविधि - शब्द सीढ़ी पूरी करना एवं चित्र बनाना

विद्यार्थियों ने इस गतिविधि में संकेतों के आधार पर शब्द सीढ़ी पूरी की एवं उस पर आधारित चित्र भी बनाए।



साल के महीनों को लिखा गया हो

- इन कार्डों को रखने के लिए एक छोटा सा पेपर बैग या कंटेनर
- हफ्ते के दिनों और साल के महीनों को संदर्भ के लिए लिखा गया ह्वाइटबोर्ड या चार्ट पेपर

बिंगो खेलना

- प्रत्येक छात्र को एक बिंगो कार्ड और मार्कर या काउंटर्स बाँटें।
- खेल के नियमों को समझाएं: शिक्षक बैग से एक कार्ड निकालेंगे, दिन या महीने का नाम बोलेंगे, और छात्रों को अपने बिंगो कार्ड पर संबंधित वर्ग को मार्क करने के लिए कहेंगे।



Activity: "Diagraph and Trigraph Sorting"

Learning Outcome:

- Identify and differentiate between diagraphs and trigraphs.
- Practice recognizing words containing diagraphs and trigraphs.

Materials Needed:

- Cards with words containing diagraphs and trigraphs (e.g., "sh," "ch," "th," "igh," "dge").
- Large sorting chart or two separate spaces labeled "Diagraphs" and "Trigraphs."
- Markers or sticky notes.

Sorting Activity:

- Distribute cards with words to each student or group of students.
- Have a large sorting chart or

ENGLISH

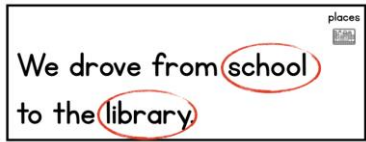
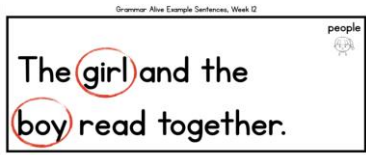
Activity- students identify examples of nouns in real sentences.

Effective grammar instruction involves having students making connections to real reading and writing!

Once my students know what a

UNIT OF INQUIRY

noun is, I always have them practice finding examples of nouns in sentences.



Activity- Tin Can Phone

This is one of the easiest empty tin can craft for your kids to try.

Supplies

- 2 tin cans
- Paint
- Paintbrush
- Yarn (a long piece)

designated spaces labeled "Diagraphs" and "Trigraphs" where students can place the words accordingly.

- Students should read the words on their cards and sort them into the correct category based on whether they contain a diagraph or a trigraph.



Activity: Materials Investigation

Learning Outcome:

- Identify and classify common materials.
- Understand and describe the properties of materials (e.g., texture, flexibility, transparency).

Materials Needed:

- Samples of various materials (e.g., fabric, paper, plastic, metal, wood, glass)
- Magnifying glasses
- Sorting trays or containers
- Worksheets with a chart for recording observations
- Markers or pencils
- Chart paper and markers for whole-class discussion

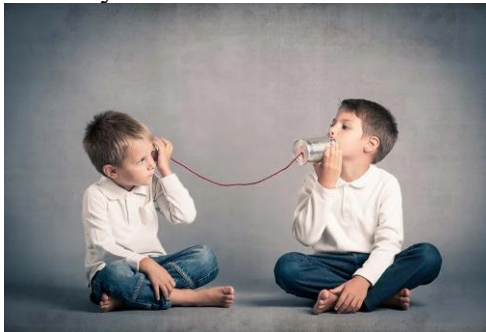
Procedure:

ACTIVITY:

- Set up different exploration stations with samples of materials. Label each station with the name of the material.
- Provide magnifying glasses and

Instructions

- Paint the cans with any color you like, and you can even decorate them with a phone symbol or stickers.
- Make a small hole in both the cans and then insert the yarn through it and secure it by making a knot at the ends.
- Hold one of the cans and ask your kid to hold the other



encourage students to explore the materials at each station. Ask them to observe and describe the properties of each material (e.g., color, texture, flexibility).

